



 **JEFFCO**
PUBLIC SCHOOLS
Building Bright Futures

2008-2009
Annual Report



About the 2008-2009 Annual Report

This Annual Report was created to provide the community an overview of significant information about Jeffco Public Schools' 2008-2009 school year, as well as report on those areas required by law.

▶ Federal and State Reporting Requirements

Every year, school districts in Colorado report about their performance based on requirements in Colorado accreditation rules and The No Child Left Behind Act. This data, which includes assessment scores, accountability measures, teacher qualifications, and other data for the district and for individual schools, has been compiled by the Colorado Department of Education on its Web site at: www.schoolview.org. Parents and community members are invited to review this site for more detailed information about Jeffco Public Schools' performance. Individual school profiles are also available on the Jeffco Public Schools Web site at: www.jeffcopublicschools.org/schools/index.html.

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Our Goals

All students graduate prepared for continued learning and the world of work in the 21st Century.

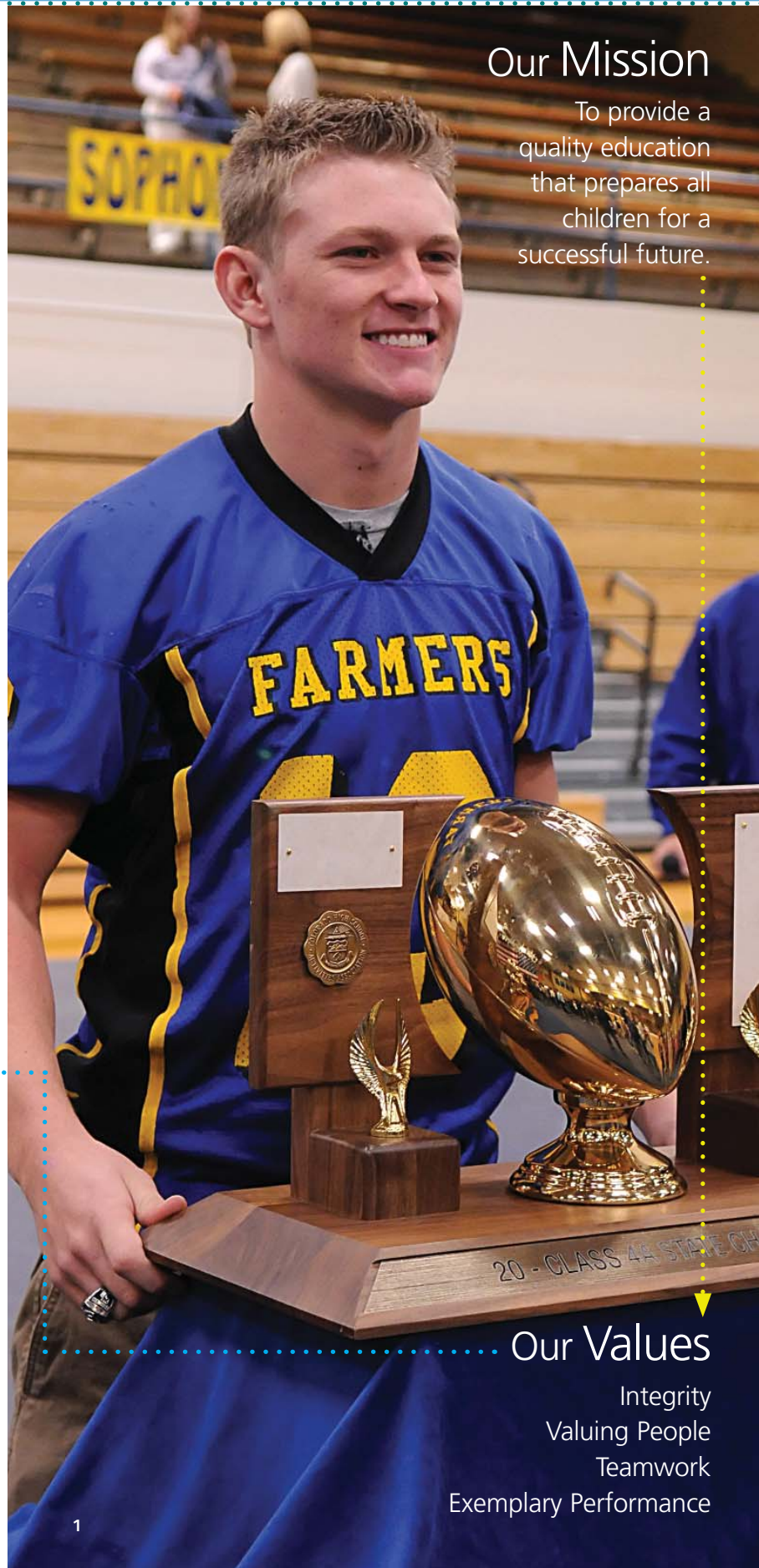
All employees are accountable for a high performing organization.

Our Mission

To provide a quality education that prepares all children for a successful future.

Our Values

Integrity
Valuing People
Teamwork
Exemplary Performance



Superintendent's Message



I am once again pleased to share with the community highlights of our activities for the year. As I review this past twelve months, I am moved by the dedication and support from the many people who worked to make Jeffco Public Schools a success. I am gratified that even in the challenging economic times that marked the 2008-09 school year, so many people stepped forward to work on behalf of our students. I credit this support to the unique nature of our community, our students, our staff and friends who understand how connected education is to our daily lives. The people who have shared their talents with us and touched our lives this year have truly amazing stories and I would like to share those stories in the pages of this annual report. Their profiles can best highlight what we have achieved and demonstrate the importance of our mission to provide a quality education that prepares all children for a successful future. It is the next generation that will mold the future of the country. With your continued support we can help ensure they are well educated and responsible citizens.

Sincerely,

Cynthia Stevenson

Cindy Stevenson, Superintendent

“ I am gratified that even in the challenging economic times that marked the 2008-09 school year, so many people stepped forward to work on behalf of our students.”



The Jefferson County Board of Education

Over the years, Jeffco Public Schools has been fortunate to have dedicated, knowledgeable and caring individuals elected to the Board of Education. During the 2008-2009 school year the following people worked on behalf of the county's children:



Scott Benefield
President
2008-2009



Jane Barnes
1st Vice President
2008-2009



Dave Thomas
2nd Vice President
2008-2009



Sue Marinelli
Secretary
2008-2009



Rick Rush
Treasurer
2008-2009



In November 2009, Laura Boggs, Paula Noonan and Robin Johnson were elected to the Board of Education. They will replace Sue Marinelli, Rick Rush and Scott Benefield.

About the Board of Education

The five members of the Jefferson County Board of Education are elected by voters to four-year terms and serve without pay.

The Board is a policy-making body with powers and duties set by state law. They are responsible for policy related to educational planning, staff, school facilities, finances and communications. Board meetings are open to the public unless otherwise specified. Agendas and minutes of Jefferson County Board of Education meetings are available for public review on the Board's Web page at: www.jeffcopublicschools.org/board/.

Members of the Jefferson County Board of Education feel strongly that they can best fulfill their mission when they understand the needs of the community. They frequently visit schools and participate in civic and neighborhood activities in addition to the regular board meetings. Parents, students and members of the community are encouraged to make their voice heard by contacting the Board.

Board of Education
Jefferson County Public Schools
1829 Denver West Dr. #27
Golden, CO 80401-0001

The Board can be reached via e-mail at:

board@jeffco.k12.co.us

Visit the Board of Education
Web page at:

www.jeffcopublicschools.org/board/index.html

Strategic Planning



••• Jeffco Public Schools' strategic planning is a key process that helps the entire district adjust direction in response to changing educational needs and economic factors. Every year district leadership, with the guidance of key community members, creates a strategic plan that helps us define and focus our efforts to move the school district in the right direction. It provides key benchmarks to measure our success and change course when needed.

▶ The Strategic Planning Advisory Council

The Strategic Planning Advisory Council (SPAC) serves in an advisory role to the Board of Education and district leadership. This is a collaborative group composed of Board of Education members, district and citizen leadership, representatives from each employee association, area accountability representatives, as well as citizen and parent leaders from a variety of Jefferson County stakeholder groups. For more information see: www.jeffcopublicschools.org/community/spac.html.

▶ 2008-2009 SPAC Accomplishments

- Organized a dialogue between school accountability representatives, school principals, and SPAC members in order to share experiences and gain deeper insight into school and district decision making processes.
- Provided input and facilitated greater community understanding of the 2008-2009 Strategic Plan and district budget. Identified Strategic Plan achievement gaps and discussed the district's systemic approach for dealing with those gaps.
- Sponsored a discussion on promoting excellence in teaching, which included compensation, evaluation and dismissal policies with an in-depth discussion of pay for performance with members from the district's Compensation Study Team.
- Sponsored a conversation with former State Representative Rob Witwer and former State Senator Sue Windels regarding the state of K-12 education in Colorado.
- Served as a sounding board for the Board of Education and district leadership on relevant district topics.
- Explored district educational data, topics and trends including the mill levy and bond elections, budget proposals, the leadership role of school principals and how that impacts student achievement, and the new state growth model for accreditation.
- Reviewed and provided feedback on the Annual Report to the district's communities, based on requirements in Colorado accreditation rules and The No Child Left Behind Act.
- Provided membership on the district's Charter School Review Committee, Parent/Family Involvement Committee and Religious Holidays Committee.



An Exceptional Volunteer

Jeffco Public Schools celebrates the volunteer efforts of hundreds of people across the district who give the gift of their time to see that our students succeed, but Curt Gilmore truly stands out as an exceptional volunteer. Sometimes mistaken for a full-time employee, Curt can be found in the district's Education Center or in our schools almost every day of the week. He has served on the district's Strategic Planning Advisory Council for approximately 10 years and is the longest serving member of the group.

A Lakewood High School graduate, parent and grandparent of Jeffco students, Gilmore has volunteered in the district for 40 years. Literally hundreds of students can thank him for helping to further their education. As a founding member of the Arvada-Wheat Ridge Service Ambassadors for Youth (AWRSAY), Gilmore has helped to raise thousands of dollars in scholarship money to send students, who have experienced their share of life's challenges, to a local community college. He has knocked on doors, hosted meetings and begged to get funding for the program, which has recognized more than 265 at-risk students.

His list of volunteer activities is long, including serving as a board member for the Jefferson Foundation, and he is currently working with Computers for Kids, which focuses on the importance of technology and the need to prepare students for a global workplace.

Education is in Curt Gilmore's genes. His mother was a clinic aide at Jefferson High School, his wife was a teacher at Earle Johnson Elementary, and his brother was an assistant principal and coach at Jefferson and Alameda High Schools.

Gilmore is an engineer and though he didn't pursue teaching as a career, he is a strong voice and advocate for Jeffco schools.

"I firmly believe that public education is this country's cornerstone," said Gilmore. "If you don't get involved with kids, you lose what's going on in the world and if you want to make a change, you have to get involved years ahead of time."

In July of 2009, Gilmore received the Denver Foundation's Minoru Yasui Community Volunteer Award and was honored for his contributions to the community.

I firmly believe
that public education
is this country's
cornerstone...

curt gilmore

Good Things are Happening in Our Schools

Despite the economic challenges of 2008-2009 that occasionally created a sense that schools were failing, our students and staff continued to thrive. Success – not failure – was the norm for Jeffco Public Schools.

▶ Academic Achievement

- Fifteen schools in Jeffco were recognized by the Colorado Department of Education for excellent work in achieving a CSAP median growth percentile of 60 or higher in one or more content areas for three consecutive years (2007 through 2009). See pages 15-16 for more details.
- All Jeffco Public Schools were accredited by the district and 46 schools were recognized as “high performing.” See pages 18-24 for more details.
- The federal No Child Left Behind Act provides a measure of student and school district performance called Adequate Yearly Progress (AYP). School districts are given achievement targets to meet. During the 2008-2009 school year, the district met 136 of its 153 targets.
- Approximately 5,055 students completed Advanced Placement (AP) classes during the year. The AP exam allows students an opportunity to earn credit or advanced placement at most of the nation’s colleges and universities. Scores of “3” and above often convert to college credit.
- Forty-four percent of our eighth-graders took algebra I during 2008-2009. That means that nearly half of our eighth-graders are accelerated by one year in mathematics.
- The Colorado Growth Model, a measurement that shows how students are progressing over time as measured against the academic achievement of similar students on CSAP, shows that our district meets or exceeds the state benchmark at the 50th percentile in reading and math for all years the data have been reported by the Colorado Department of Education (2007, 2008, and 2009).

“...nearly half of our eighth-graders are accelerated by one year in mathematics.”

happening in our

- The district's International Baccalaureate Programs (IB) continued to enroll students in this challenging academic program. More than 800 students were enrolled in IB programs at Lakewood High School and Patterson International School.
- The Colorado Department of Education recognized two Jeffco schools, Bear Creek K-8 and Falcon Bluffs Middle School. They were included in the *Profiles of Success* report that highlighted Colorado schools whose economically-disadvantaged students outscored the state average on the CSAP in at least two subjects for the last three years.
- Lakewood High School and D'Evelyn Junior/Senior High School were once again recognized by national publications, *Newsweek* and *U.S. News & World Report*, as top high schools in the nation.
- Our sports, band and theater programs achieved success winning state competitions.

Jannet Maciel is a Hero

It was four in the morning when a commotion woke Devinny sixth-grader Jannet Maciel. She could hear family members calling her grandmother's name and frantically screaming. Her grandmother was unresponsive to their calls. She had slipped into a diabetic coma.

"I heard screaming because they were trying to wake her up. I was very scared," explained Jannet. she kept calm and called 9-1-1.

Because her family speaks mostly Spanish, 12-year-old Jannet translated the dispatcher's questions into Spanish and then back into English.

"That enabled our crews to know exactly what they needed to do," said West Metro Fire Rescue Public Information Officer Cindy Matthews. Help arrived in time and Jannet's grandmother survived.



In recognition of her ability to remain calm and direct the rescue effort, West Metro Fire Division Chief Tony Wilkins presented Jannet with a special medal in front of her classmates, to induct her into the 911 Hero Club.

"It's a good example to other students of the right way to use 911," said Matthews.

"I'm glad I won this," said Jannet. But the best reward of all she says: "My grandmother's life."

Good Things are Happening in Our Schools



Student Civic Responsibility & Community Service

- Representatives from 17 Jeffco high schools hosted the fourth annual “Senior” Ball as a way to honor the senior citizens of their communities.
- Nine schools in the **Standley Lake** area joined together to help those suffering from hunger in their community by organizing the fourth annual *Empty Bowls Project*. Students created unique clay bowls that were sold during an event to raise funds for the Arvada Food Bank.
- As an expression of gratitude to those veterans who have served and continue to serve our country, students from across the district hosted events to honor military veterans.
- **Shelton Elementary School** students were true philanthropists. With the guidance of their teacher, Stephen Nye, they raised enough funds to help build a house for a homeless family. The students raised more than \$11,000 for the Habitat for Humanity Youth Program.
- The **Evergreen High School Knit Club** dedicated its time and talent to the *Newborns in Need* charity, a national organization that takes care of sick and needy babies. The group created 81 hats, three pairs of booties and one blanket for the newborns.

“Shelton Elementary School students....raised enough funds to help build a house for a homeless family.”

- Sixth-graders from **Fitzmorris Elementary School** collected money, food, blankets, toys and donations for Table Mountain Animal Shelter. As part of their Service Learning project, students took shifts at a local pet supply store to inform customers about the shelter.
- The district’s **Homeless Services Program** reached out to assist more than 1,500 students who were identified as homeless during the school year.

Staff Achievement

- **Dan Cohan**, principal at **Pomona High School**, was named the 2009 Colorado High School Principal of the Year by the Colorado Association of School Executives (CASE). The award recognizes successful administrators who have provided high-quality education opportunities for students.
- **Wheat Ridge High School** history teacher **Stephanie Rossi** was one of five 2009 national finalists honored with The Horace Mann Awards for Teaching Excellence by the National Education Foundation. Winners were chosen for their outstanding instructional expertise, creativity and innovation, attention to diversity and individual student needs and leadership.
- The Arvada-Northwest Business and Professional Women group named **Superintendent Cindy Stevenson** Woman of the Year.
- Two Jeffco teachers were honored with Boettcher Foundation Recognition Awards for dedicating themselves to providing the youth of Colorado with an outstanding education. **Jack Martin** from **Arvada West High School** and **Julie Schlosser** from **Arvada High School** received the cash awards.
- Finance skills earned **Kathleen Askelson**, executive director of accounting for Jeffco Public Schools, the designation of Certified Public Finance Officer (CPFO) from the Government Finance Officers Association (GFOA).

A History of Helping

"It felt good to know we were helping out," said fifth-grader Melissa Kaiser, speaking about her school's efforts to help hurricane victims. It's not the first time those words have been spoken by an Arvada student. Students from the Arvada area schools have a long history of helping out. They are well known in their community for rallying to help a cause.

A history of Arvada High School states that students supported their community during the hard times of the 1940s with victory gardens and cake walks. One 1953 graduate was quoted as saying, "the school was the community and the community was the school." Arvada students have continued their local support, but have spread their goodwill across the country. It started with Hurricane Katrina when students scraped together their pennies and raised more than \$5,000 to help victims of the killer storm. They also donated tons of school supplies for students who had

lost everything. This past year, when they feared that families torn apart by Hurricane Ike were not receiving any assistance, they once again launched a fundraising campaign to lend a helping hand.



Good Things are Happening in Our Schools

Community and Parent Support

- Jeffco Public Schools actively seeks the participation of parents, community members and business leaders to provide a community perspective and provide extra value to our students' education. Volunteers stepped forward to participate in the district's Financial Oversight Committee, Facilities Usage Committee, Diversity Advisory Council, Budgeting Stakeholders Panel, Calendar Committee and much more.
- The district has a **Parent and Community Involvement Coordinating Committee** composed of representatives from the community, Jeffco PTA, accountability groups, the Jefferson County Education Association, the Jefferson County Administrators Association, the Classified School Employees Association, and district leadership. This committee met regularly to facilitate the implementation of the targets in the district's Strategic Plan.
- **The Jefferson Foundation** is a non-profit organization that works to raise the achievement of all students by providing Jeffco schools and individual students with the resources and opportunities they need to succeed. In 2008-2009 they provided funding for educational programs, projects, classroom grants, student scholarships and event sponsorships totaling \$324,578.
- **Jefferson County PTA** members are the backbone of the district's parent, grandparent and guardian support. Jeffco PTA members work at the school, county and state level to advocate for all children. They contribute both time and talent to improve our schools and support our children.

“ Jeffco Public Schools actively seeks the participation of parents, community members and business leaders to provide a community perspective...”



Reading with a Friend

They are good listeners, patient, they don't giggle when you make a mistake and they lick your face when you're done.

For students and staff at Columbine Hills Elementary School in Littleton, man's best friend has become a fixture at their school during reading time. The black Labrador, Ramblin, and the yellow Labrador, Sammi, not only bring excitement and a wagging tail to school, but help the staff increase reading fluency among students.

Jeffco Public Schools has prioritized reading as a critical goal for students and recognizes that a student's ability to read is crucial to their future success. In order for students to improve their reading skills, they need to spend time practicing reading.

"Last year, with my kindergarteners, when they read a certain number of books, they could then read with Ramblin," said first-grade teacher Cynthia Sunde.

The Columbine Hills staff says that when students read out loud with the dog, it helps them increase reading fluency and comprehension and is less scary than reading to a person.

"The dogs are non-judgmental," said Principal Connie Brasher. "If the students make a mistake, they don't feel embarrassed."

Reading aloud to Ramblin and Sammi doesn't take the place of instruction or intervention, but is another opportunity to read.

"It is such a positive thing for the kids," said Sunde.

Ramblin began working at the school seven years ago as a service dog with his owner, a former Columbine Hills student with cerebral palsy. After his owner went on to middle school, the family continued to bring Ramblin to work with students at the elementary school.

Sammi the dog joined the school a couple of years ago after her owner, Chris Nelsen, who works at Columbine Hills, saw the great work Ramblin was doing and decided to send Sammi to service-dog training. Now Ramblin and Sammi share the responsibility of helping the students improve their reading ability.

“They are good listeners, patient, they don't giggle when you make a mistake and they lick your face when you're done.”



Good Things are Happening in Our Schools



► District Points of Pride

- During the 2008-2009 school year, a work-place satisfaction survey was completed by nearly 8,000 employees. Results showed that employees felt more positive than they did when the survey was conducted in 2006. The opinions employees hold about workplace safety, their accountability, their performance evaluation, and their work teams received high marks.
- The district launched the 21st Century Online Virtual Academy, an online high school, to better meet the needs of our students. Approximately 240 students enrolled for the first semester. Jeffco Public Schools continues to offer multiple pathways for our students to obtain a high school diploma.
- Instructional coaches provided high quality professional development and support for teachers in all schools to increase the effective implementation of instructional best practices in all classrooms.
- Jeffco's benchmark testing program (Acuity) monitored student learning and progress toward grade level standards on a regular basis so timely adjustments could be made to curriculum and teaching practices strengthening our classroom instruction.
- The district dedicated four high school facilities that had been rebuilt or remodeled. All projects were completed on time and on budget. See pages 34-36 for complete details.
- Resource teachers and area coordinators from the Diverse Learners Department worked with English as a second language, special education and gifted/ talented teachers to support them to increase student achievement for these diverse learners.
- A focus on the environment was evident across the district as schools initiated recycling programs, water conservation and environmental awareness campaigns. Students at Maple Grove and Ralston elementary schools, Everitt and Ken Caryl middle schools and Chatfield and Dakota Ridge high schools began monitoring solar panels on their school buildings as part of a Solar Schools Program. The district implemented a "Green Cleaning" program to reduce the impact of chemical cleaners on the environment.
- Wellness and a concern for personal health were demonstrated by both staff and students. The Employee Wellness Program provided staff with tools

happening in our

to eat healthy, exercise and monitor key medical indicators. Students jumped rope, ran, exercised and changed their eating habits. The district trained more than 70 "Not on Tobacco" facilitators to help our students refrain from using tobacco products.

- The district's Dropout Prevention and Credit Recovery Program reached out to students who were at risk of ending their high school education before obtaining a diploma. More than 1,200 students were personally contacted by Jeffco staff and encouraged to continue their schooling. The staff worked with many students to examine the district's numerous educational opportunities.
- A new electronic parent newsletter, *Chalk Talk*, was created. The first issue was e-mailed to more than 70,000 families.
- A district-wide culture and diversity audit was completed to ensure that Jeffco Public Schools meets its goal of supporting a diverse student body and staff.
- The Safety, Security and Emergency Planning Department trained school administrators in a Standard Response Protocol system which relies on consistent, understandable language and actions for both students and staff during critical emergencies. Jeffco was the first school district in the country to implement this program.



Changing the Course of a High School



Dan Cohan, principal at Pomona High School, has a hard time accepting praise for taking his school from near failure to success. Like any good leader he insists that the accolades belong to his staff and students. This year, Cohan was forced to accept some of the credit for Pomona's rise after two teachers, Tracey Boychuk and John Ford, nominated him for the Colorado Association of School Executives (CASE) Colorado High School Principal of the Year Award. Cohan easily won the 2009 award, a recognition that he deserved, after taking the ailing high school to new heights in just four years.

"I think Dan has really allowed us to look at ourselves as educators and professionals and ask ourselves what is best for our kids in the classroom," said Boychuk. "Dan is so data-driven and has allowed us, using that data, to improve those growth measures and to reach those students who are struggling and to encourage those who are excelling to step up."

Selected for his success in instructional leadership, resolution of complex problems, development of self and others, and community service, Cohan fit the bill. When he came to Pomona, he had all those qualities and more. The school was on the edge of losing its accreditation and Cohan recognized that it was time for a change.

"Pomona has always been a school with good students, staff, programs and athletics," said Cohan. "But the Pomona culture now is asking, 'Is this the best way to meet our goals or just something we have always done?'"

The school developed a mission statement that encourages the collective pursuit of excellence, achieved high-performing status the past three years and last year, was recognized as a school of distinction by the Colorado Department of Education; a direct result of Cohan's leadership. In her nomination letter, Jeffco Superintendent Cindy Stevenson said, "Dan is an excellent school manager. However, his true strength is in instructional leadership." Stevenson noted that when Cohan came to Pomona, he focused on creating a vision for excellence and developing goals for improvement.

"The climate and culture of Pomona is professional and positive," she said. "Dan Cohan is one of the best."

Dan Cohan is
one of the best.

- Superintendent
Cindy Stevenson

dan cohan

Evidence of Success - CSAP Results

Assessments

The following tables provide an excellent overview of the assessments and measurements of our students' academic progress. While this data is not the only indication of our students' success, it does provide a standardized measure of how students are progressing toward meeting educational goals. If you would like more details about Jeffco Public Schools' scores on the Colorado Student Assessment Program, ACT and the Growth Model, please see: www.schoolview.org.

Colorado Student Assessment Program (CSAP)

CSAP is given to public school students in grades three through 10. Depending on the grade, CSAP tests students' knowledge in reading, writing, mathematics and science compared to the Colorado Model Content Standards. The assessment program includes multiple choice and short and long essay questions. Schools use CSAP to determine effectiveness of curriculum and evaluate academic progress. To see CSAP scores for the past 10 years visit: www.cde.state.co.us.

Elementary School

	State	District	Female	Male	Am Ind	Asian	Black	Hisp	White	Special Ed	NEP*	LEP*	FEP*	FRL*	GT*
READING															
Grade 3	73	80	82	77	69	80	70	65	84	37	13	54	94	64	99
Grade 4	65	72	75	68	60	76	58	51	78	27	10	25	86	51	99
Grade 5	69	74	78	71	61	78	64	56	80	28	7	26	84	55	99
Grade 6	72	81	83	79	70	87	70	63	86	34	9	27	88	62	100
WRITING															
Grade 3	54	63	68	58	41	63	44	42	69	19	5	27	69	41	96
Grade 4	51	57	63	52	36	65	40	37	64	14	5	15	65	35	95
Grade 5	58	62	70	55	49	71	49	40	68	19	0	12	66	39	95
Grade 6	61	69	78	61	57	79	57	49	75	19	9	18	78	47	97
MATH															
Grade 3	69	76	76	75	65	80	53	59	81	41	32	57	86	59	99
Grade 4	70	72	73	72	59	80	54	55	78	35	28	40	83	53	98
Grade 5	63	67	67	67	49	79	50	45	73	26	12	21	75	45	97
Grade 6	63	71	71	71	71	85	53	52	76	24	22	31	80	51	98
SCIENCE															
Grade 5	45	51	50	53	34	54	34	27	59	18	1	5	40	27	95

CSAP Results, continued

Middle School

	State	District	Female	Male	Am Ind	Asian	Black	Hisp	White	Special Ed	NEP*	LEP*	FEP*	FRL*	GT*
READING															
Grade 7	67	73	76	69	58	76	58	50	79	23	4	10	69	51	99
Grade 8	64	69	75	64	63	73	61	45	75	21	6	8	65	45	98
WRITING															
Grade 7	62	67	76	59	51	73	52	44	73	16	4	12	64	42	97
Grade 8	53	57	68	48	45	64	33	35	63	10	3	6	46	32	93
MATH															
Grade 7	54	61	61	62	40	69	35	38	68	17	12	10	59	35	96
Grade 8	50	61	60	61	49	72	38	35	66	17	17	11	56	34	96
SCIENCE															
Grade 8	49	60	60	60	43	65	37	31	67	19	11	7	43	33	96

High School

	State	District	Female	Male	Am Ind	Asian	Black	Hisp	White	Special Ed	NEP*	LEP*	FEP*	FRL*	GT*
READING															
Grade 9	67	75	80	69	65	78	56	53	81	25	9	22	75	51	98
Grade 10	69	75	81	70	68	82	60	55	81	25	8	13	74	53	97
WRITING															
Grade 9	51	59	67	50	44	65	38	35	65	10	2	11	49	32	94
Grade 10	49	56	65	47	46	67	33	34	62	8	3	4	49	31	92
MATH															
Grade 9	35	45	45	45	32	62	20	20	52	7	7	9	36	20	90
Grade 10	30	40	38	42	25	63	15	16	46	7	5	4	27	16	88
SCIENCE															
Grade 10	50	57	54	59	51	64	35	28	64	15	3	5	39	29	94

*NEP=Non-English Proficient, LEP=Limited English Proficient, FEP=Fluent English Proficient, FRL=Free and Reduced Lunch/economically disadvantaged as determined by students qualifying for the Free and Reduced Lunch Program, GT=Gifted and Talented.

ACT Results

ACT

The ACT (American College Testing) is traditionally a college entrance examination. Results are scored on a scale of 1 to 36. Scores for Jeffco students who took the test for college entrance are shown in the table entitled: College-Bound students. See the table below to compare Jeffco students to the national average score.

Colorado law also requires all high school juniors to take an ACT test designed especially for Colorado students to measure progress in English, reading, math and science.

ACT: College-Bound Students

District	21.4
State	20.8
Nation	21.1

ACT: Colorado High School Juniors

District	20.8
State	20.0

For details on scores by demographics see www.schoolview.org.

Colorado Growth Model

The Growth Model compares each student's performance to students in the same grade throughout Colorado who had similar CSAP scores in past years, and calculates a Student Growth Percentile. For example, if the student grew academically as much, or more, than 60 percent of his or her peers, the student would have a 60th Growth Percentile. For schools, CDE reports the median growth percentile.

	READING			WRITING			MATH		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
Jefferson County Schools	51	52	51	49	50	49	50	55	55
Grade 4	56	52	51	51	52	51	45	49	45
Grade 5	47	49	48	45	49	46	48	56	54
Grade 6	58	60	60	51	55	52	56	58	61
Grade 7	48	47	48	47	47	45	50	54	57
Grade 8	48	53	47	49	45	44	52	58	55
Grade 9	49	51	49	50	49	49	49	55	56
Grade 10	50	50	52	52	54	52	51	57	55

Bold type indicates the segment meets or exceeds state median growth percentile of 50 and higher.

Adequate Yearly Progress

Adequate Yearly Progress

Adequate Yearly Progress (AYP) is what the federal No Child Left Behind Act (NCLB) uses to measure the achievement of individual schools, school districts and state education programs. The NCLB requires that every school or district that receives funds under NCLB Title I (federal funds for low income students) meets specific academic goals in reading and math each year as measured by the Colorado Student Assessment Program (CSAP). School and district performance toward meeting those goals is called Adequate Yearly Progress. The Colorado Department of Education annually reviews the performance of each school district that receives funds under NCLB Title I. To make AYP, districts must meet targets for participation and performance in reading and math assessments for all applicable subgroups of children in the district (race/ethnicity, economically disadvantaged, students with disabilities, and students with limited English proficiency). Based on assessment results, a district is identified for Title I Program Improvement if it did not make AYP in the same content area (reading or math) for two consecutive years.

Jeffco Public Schools had 153 AYP targets for 2008-2009 and met 136 of them, or 88.9 percent. Since AYP is an "all or nothing" system, and the district did not meet 100 percent of its targets, Jeffco Public Schools was placed on an improvement program according to federal guidelines. You can view Jeffco Public Schools' Improvement Plan online at: www.schoolview.org. On the next page is a list of AYP determinations for each school.

A young boy with short hair, wearing a black t-shirt with a graphic, is looking down intently at something on a desk in a classroom. The background shows a typical classroom setting with a clock on the wall and various items on a shelf.

“Jeffco Public Schools met 88.9% of Adequate Yearly Progress targets for 2008-2009”

Adequate Yearly Progress

Elementary Schools

Elementary Schools	Accredited	Met AYP Indicators
Adams Elementary	Accredited	18 of 18
Allendale Elementary	Accredited	22 of 24
Bear Creek K-8 Elementary	Accredited	38 of 38
Belmar Elementary	Accredited	26 of 26
Bergen Meadow Primary	Accredited: High Performing	No CSAP administered in K-2
Bergen Valley Elementary	Accredited: High Performing	14 of 14
Blue Heron Elementary	Accredited: High Performing	28 of 28
Bradford Elementary	Accredited: High Performing	12 of 12
Bradford Intermediate	Accredited: High Performing	12 of 12
Campbell Elementary	Accredited: High Performing	18 of 18
Coal Creek Canyon Elementary	Accredited	12 of 12
Collegiate Academy Charter Elementary School	Accredited	12 of 12
Colorow Elementary	Accredited	24 of 24
Columbine Hills Elementary	Accredited: High Performing	18 of 18
Compass Montessori Golden Elementary	Accredited	12 of 12
Compass Montessori Wheat Ridge Elementary	Accredited	12 of 12
Coronado Elementary	Accredited	20 of 20
Deane Elementary	Accredited	30 of 30
Dennison Elementary	Accredited: High Performing	12 of 12
Devinny Elementary	Accredited: High Performing	26 of 26
Dutch Creek Elementary	Accredited	23 of 24
Edgewater Elementary	Accredited	22 of 26
Eiber Elementary	Accredited: Academic Watch	25 of 32
Elk Creek Elementary	Accredited	12 of 12
Excel Academy Elementary	Accredited	12 of 12
Fairmount Elementary	Accredited: High Performing	12 of 12
Fitzmorris Elementary	Accredited	18 of 18
Foothills Elementary	Accredited	17 of 18
Foster Elementary	Accredited	22 of 30
Free Horizon Montessori	Accredited	12 of 12
Fremont Elementary	Accredited	18 of 18
Glennon Heights Elementary	Accredited	24 of 24
Governor's Ranch Elementary	Accredited	20 of 22
Green Gables Elementary	Accredited	24 of 24

Title I schools on school improvement (that have not met AYP determination for two consecutive years) are indicated in **bold**.

Continued next page

evidence of success

Adequate Yearly Progress, continued

Elementary Schools, continued

Elementary Schools	Accredited	Met AYP Indicators
Green Mountain Elementary	Accredited	24 of 24
Hackberry Hill Elementary	Accredited	30 of 30
Hutchinson Elementary	Accredited: High Performing	17 of 18
Jeffco Open School Elementary	Accredited	18 of 18
Jefferson Academy Elementary	Accredited: High Performing	12 of 12
Kendallvue Elementary	Accredited	26 of 26
Kendrick Lakes Elementary	Accredited: High Performing	24 of 24
Kullerstrand Elementary	Accredited	26 of 26
Kyffin Elementary	Accredited: High Performing	14 of 14
Lasley Elementary	Accredited	31 of 32
Lawrence Elementary	Accredited	25 of 26
Leawood Elementary	Accredited: High Performing	14 of 14
Lincoln Academy Elementary	Accredited	18 of 18
Little Elementary	Accredited: Academic Watch	24 of 24
Lukas Elementary	Accredited	18 of 18
Lumberg Elementary	Accredited	28 of 32
Maple Grove Elementary	Accredited	12 of 12
Marshdale Elementary	Accredited: High Performing	12 of 12
Martensen Elementary	Accredited	24 of 24
Meiklejohn Elementary	Accredited: High Performing	12 of 12
Miller Special Elementary	Accredited	1 of 4
Mitchell Elementary	Accredited	19 of 20
Molholm Elementary	Accredited	23 of 26
Montessori Peaks Academy	Accredited: High Performing	12 of 12
Mortensen Elementary	Accredited: High Performing	20 of 20
Mount Carbon Elementary	Accredited	14 of 14
Mountain Phoenix Community Elementary	Accredited	4 of 6
Normandy Elementary	Accredited: High Performing	14 of 14
Parmalee Elementary	Accredited: High Performing	12 of 12
Parr Elementary	Accredited	24 of 24
Patterson International	Accredited	24 of 24
Peck Elementary	Accredited	24 of 26
Peiffer Elementary	Accredited	28 of 28
Pennington Elementary	Accredited	22 of 24

Adequate Yearly Progress

Elementary Schools, continued

Elementary Schools	Accredited	Met AYP Indicators
Pleasant View Elementary	Accredited	14 of 20
Powderhorn Elementary	Accredited: High Performing	24 of 24
Prospect Valley Elementary	Accredited	24 of 24
Ralston Elementary	Accredited: High Performing	12 of 12
Red Rocks Elementary	Accredited: High Performing	12 of 12
Rocky Mountain Academy Elementary	Accredited	12 of 12
Rocky Mountain Deaf Elementary School	Accredited: High Performing	4 of 6
Rooney Ranch Elementary	Accredited	12 of 12
Russell Elementary	Accredited	26 of 26
Ryan Elementary	Accredited: High Performing	36 of 36
Secret Elementary	Accredited	20 of 26
Semper Elementary	Accredited	25 of 26
Shaffer Elementary	Accredited: High Performing	12 of 12
Shelton Elementary	Accredited	21 of 22
Sheridan Green Elementary	Accredited	26 of 26
Sierra Elementary	Accredited: High Performing	20 of 20
Slater Elementary	Accredited	25 of 26
Sobesky Academy Elementary School	Accredited	4 of 6
South Lakewood Elementary	Accredited	26 of 26
Stein Elementary	Accredited	26 of 26
Stevens Elementary	Accredited	26 of 26
Stober Elementary	Accredited	20 of 20
Stony Creek Elementary	Accredited: High Performing	26 of 28
Stott Elementary	Accredited	14 of 14
Swanson Elementary	Accredited	30 of 36
Thomson Elementary	Accredited	28 of 28
Ute Meadows Elementary	Accredited: High Performing	12 of 12
Van Arsdale Elementary	Accredited	18 of 18
Vanderhoof Elementary	Accredited	28 of 30
Vivian Elementary	Accredited	23 of 24
Warder Elementary	Accredited	23 of 24
Weber Elementary	Accredited	29 of 30
Welchester Elementary	Accredited	26 of 26
West Jefferson Elementary	Accredited: High Performing	12 of 12

Continued next page

evidence of success

Adequate Yearly Progress, continued

Elementary Schools, continued

Elementary Schools	Accredited	Met AYP Indicators
West Woods Elementary	Accredited: High Performing	12 of 12
Westgate Elementary	Accredited	25 of 27
Westridge Elementary	Accredited: High Performing	14 of 14
Wilmore-Davis Elementary	Accredited	24 of 24
Wilmot Elementary	Accredited: High Performing	12 of 12
Witt Elementary	Accredited	19 of 20
Woodrow Wilson Academy Elementary	Accredited	12 of 12
Zerger Elementary	Accredited	18 of 18

Middle Schools

Middle Schools	Accredited	Met AYP Indicators
Arvada Middle School	Accredited	31 of 32
Bear Creek K-8 Middle	Accredited	36 of 36
Bell Middle School	Accredited	32 of 32
Carmody Middle School	Accredited	41 of 42
Coal Creek Canyon Middle	Accredited: High Performing	6 of 6
Collegiate Academy Charter Middle School	Accredited: High Performing	12 of 12
Compass Montessori Golden Secondary	Accredited	12 of 12
Compass Montessori Wheatridge Middle School	Accredited	6 of 6
Creighton Middle School	Accredited	40 of 42
Deer Creek Middle School	Accredited	30 of 30
D'Evelyn Middle	Accredited: High Performing	12 of 12
Drake Middle School	Accredited	29 of 30
Dunstan Middle School	Accredited	36 of 36
Evergreen Middle School	Accredited	23 of 24
Everitt Middle School	Accredited	32 of 36
Excel Academy Middle	Accredited	12 of 12
Falcon Bluffs Middle School	Accredited	22 of 22
Jeffco Open School Middle School	Accredited	14 of 14
Jefferson Academy Secondary	Accredited	12 of 12
Johnson Program Middle School	Accredited	3 of 6
Ken Caryl Middle School	Accredited	27 of 28
Lincoln Academy Middle School	Accredited	12 of 12

Adequate Yearly Progress



••••• Middle Schools, continued

Middle Schools	Accredited	Met AYP Indicators
Mandalay Middle School	Accredited	42 of 42
Manning Options	Accredited: High Performing	12 of 12
Miller Special Middle School	Accredited	1 of 4
Montessori Peaks Academy Middle	Accredited: High Performing	6 of 6
Moore Middle School	Accredited	28 of 30
Mountain Phoenix Community Middle School	Accredited	4 of 6
North Arvada Middle School	Accredited	42 of 42
Oberon Middle School	Accredited	30 of 30
O'Connell Middle School	Accredited: Academic Watch	31 of 36
Rocky Mountain Academy Middle School	Accredited: High Performing	12 of 12
Rocky Mountain Deaf Middle School	Accredited: High Performing	6 of 6
Sobesky Academy Middle School	Accredited	4 of 6
Summit Ridge Middle School	Accredited	41 of 42
Wayne Carle Middle School	Accredited	26 of 26
West Jefferson Middle School	Accredited	24 of 24
Wheat Ridge Middle School	Accredited	33 of 36
Woodrow Wilson Academy Middle	Accredited	12 of 12

Continued next page

evidence of success

Adequate Yearly Progress, continued

High Schools

High Schools	Accredited	Met AYP Indicators
Alameda High School	Accredited	26 of 31
Arvada High School	Accredited	26 of 31
Arvada West High School	Accredited	25 of 29
Bear Creek High School	Accredited	31 of 34
Brady Exploration High School	Accredited: Academic Watch	8 of 12
Chatfield High School	Accredited	27 of 29
Collegiate Academy Charter High School	Accredited	10 of 10
Columbine High School	Accredited	25 of 26
Compass Montessori Golden High School	Accredited	9 of 9
Conifer High School	Accredited	17 of 18
Dakota Ridge High School	Accredited	24 of 25
D'Evelyn Secondary	Accredited: High Performing	10 of 10
Evergreen High School	Accredited	14 of 14
Golden High School	Accredited	24 of 24
Green Mountain High School	Accredited	28 of 29
Jeffco Open School High School	Accredited	10 of 12
Jefferson Academy High School	Accredited: High Performing	10 of 10
Jefferson High School	Accredited	16 of 26
Johnson Program High School	Accredited	0 of 3
Lakewood High School	Accredited	30 of 33
Long View High School	Accredited	2 of 3
McLain High School	Accredited	6 of 11
Miller Special High School	Accredited	5 of 5
New America High School	Accredited	6 of 11
Pomona High School	Accredited: High Performing	24 of 27
Ralston Valley High School	Accredited	22 of 22
Sobesky Academy High School	Accredited	1 of 5
Standley Lake High School	Accredited: High Performing	32 of 33
Warren Tech	Accredited: High Performing	Students tested at other schools
Wheat Ridge High School	Accredited	21 of 29

District Profile - Our Students

Diverse not only in race and culture, but in thoughts and experiences.

Our Students

Jeffco Public Schools strongly supports a diverse student community. Our students represent many ethnic and social backgrounds and bring a wealth of experiences to our schools. We believe they all have something valuable to offer to society and deserve the best education possible.

American Indian/Alaska Native	1%
Asian or Pacific Islander.....	4%
Black	2%
Hispanic.....	19%
White	74%
Male.....	51%
Female.....	49%
*District Graduation Rate.....	77%
*Neighborhood High School Graduation Rate	83%
*Neighborhood High School Completion Rate	87%
**Dropout rate.....	3%
Expulsions	266
Suspensions	6,589
Attendance rate	95%
Students qualifying for free and reduced lunch.....	25%

* Figures as of 2007-08. The Graduation Rate and the Completion Rate are calculated as a percent of those who were in membership and could have graduated or completed school over a four-year period. The Completion Rate is the number of students who graduate, receive a GED, or receive other designation of high school completion. Neighborhood schools do not include charter and option schools.

** The Dropout Rate "is the percentage of students in grades 7 through 12 who drop out of school in a given year between July 1 and June 30 and have not returned to an educational environment on or before the end of the school year or June 30."

Sources: Jeffco Public Schools and the Colorado Department of Education.

Total Student Enrollment 84,643



A Smiling Face and a Helping Hand



Imagine entering your child's school and not being able to communicate with anyone. Imagine not knowing where to go, or who to talk to. Now, imagine a friendly face arriving to greet you and show you the way. Making students and parents feel comfortable in their school is O'Connell Middle School's community liaison, Trinidad Gonzales' top priority.

I want the community to feel comfortable coming into their school.

Gonzales just never knows what the school day will have in store for her. Not only does she serve as a translator for the school's Spanish-speaking population, she's an invaluable link to the community.

"I want families to know this is their school," said Gonzales. "I want the community to feel comfortable coming into their school."

Going the extra mile for her students and families is evident in Gonzales' work. Last winter, when students needed warm ski clothes for a skiing field trip, Gonzales found enough donated clothing to make sure the kids were warm on the slopes.

She's even helped a student rescue family pets during a housing crisis.

"She is still in contact with families she helped eight years ago, they still call her," says O'Connell Principal Pati Montgomery. "Believing in families is just part of who she is." says Montgomery.

Gonzales is always there when students, staff or community members need her.

trinidad gonzales

District Profile - Our Schools

A Wide Range of Educational Options

Jeffco Public Schools is committed to offering students multiple pathways to obtaining educational success. Our choice enrollment process allows any student in the county to attend any Jeffco school that has space available. In addition to our fine neighborhood schools, the district offers charter and option schools, home school support, online education and special programs. We want parents and students to be able to make the educational choices that will best suit their needs.

Jeffco Public Schools also offers numerous special programs and schools that are an important part of our educational community.

Number of Schools

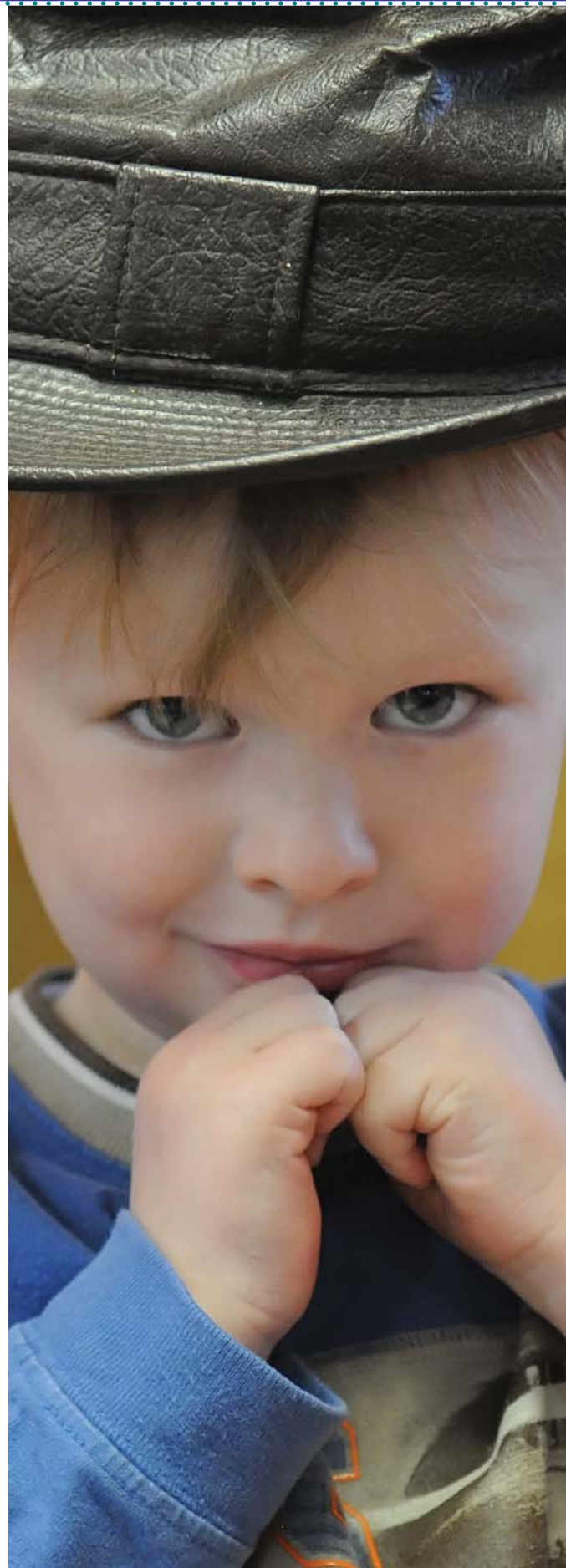
- 94 elementary schools
- 20 middle schools
- 17 high schools
- 10 option schools
- 14 charter schools
- 1 online school
- 2 outdoor laboratory schools

Target Average Class Size for 2008-2009

- 24:1 kindergarten
- 20:1 first, second & third grade
- 24:1 fourth grade
- 28:1 fifth & sixth grade
- *28:1 middle & high school

**Class size varies depending upon subject.*

State funding per pupil \$6,695.09



Changing a Child's Life

Last year, Simon Brunker would only talk about movies. From Transformers and Spiderman to PIXAR and Disney, the first-grader loved movies and wouldn't talk about anything else.

Simon is autistic and when it was time to learn other words and skills his teacher used his passion for movies to help him succeed. Jennifer Foellmer created a set of cards with pictures, words, numbers and movie titles for Simon to say. It was a struggle at first, but after a few cards, a movie title would appear and Simon wouldn't hesitate. Soon, Simon was learning new words, numbers and skills. This year, Simon has a lot more to talk about.

Every student in Foellmer's autism class at Fremont Elementary in Arvada has their own set of cards. Jakob Uvanile's includes elephants. Rachel Landeros' has animals. Specific to each student's interest, the cards are one of the many ways that Foellmer understands and connects with her students.

"I try stepping into their world before trying to take them out," said Foellmer. "I try to incorporate their interests or what I see them go for in the classroom."

The process of learning for autistic students is very different. Autism is a complex biological disorder that causes delays or problems with communication, both verbal and nonverbal and social interactions with other people, both physical and verbal. Currently, Fremont is one of four Autism Spectrum Disorder (ASD) centers in Jeffco Public Schools.

And while the thinking and learning abilities of Foellmer's students may vary from gifted to severely challenged, she never underestimates them.

"I love teaching those kids that people don't think can learn," said Foellmer. "If I think they can, then we will find a way."

Because of her fierce commitment to her students, they are learning what seemed impossible because of their autism.

In only her second year teaching at Fremont, colleagues say Foellmer has made miracles happen.

"She senses what they need and how to make it better," said Catherine Meng, a para-educator in the classroom. "She is amazing."

Fremont principal Deb Hines also has praise for Foellmer and her ability to reach children, "I truly believe that this is her calling," Hines said.



jennifer foellmer

District Profile - Our Teachers

Great Teachers Make Great Schools

Our Teachers

Jeffco Public Schools teachers are highly qualified. Many have advanced degrees and several have earned national and state recognition. What the numbers can't show is that they care about children and want them to be successful.

Professional Qualification	% of Teachers
Bachelor's Degree Only	41.77%
Master's Degree	56.77%
Ph.D.	1.15%

Licensed	% of Teachers
Initial	14.00%
Emergency	0.00%

The federal No Child Left Behind (NCLB) legislation places a strong emphasis on having a highly qualified teacher in every classroom. In general, NCLB defines a highly qualified teacher as one that is fully licensed by the state and endorsed in the subject area and who demonstrates competence in the content areas taught. You can find out more information about teachers' qualifications on the Colorado Department of Education's SchoolView Web page at: www.schoolview.org.

Teachers Highly Qualified in the District

School Year	2003	2004	2005	2006	2007	2008
Percentage Not Highly Qualified	-	2.83%	3.64%	0.12%	0.90%	0.99%
Percentage Highly Qualified	93.77%	97.17%	96.36%	99.88%	99.10%	99.01%
Target Percentage	-	95.83%	97.91%	100.00%	100.00%	100.00%
Target Made	-	YES	NO	NO	NO	NO

Classrooms in the District Taught by Highly Qualified Teachers

School Year	2003	2004	2005	2006	2007	2008
Percentage Not Highly Qualified	-	1.66%	2.89%	0.09%	0.53%	0.55%
Percentage Highly Qualified	94.06%	98.34%	97.11%	99.91%	99.47%	99.45%
Target Percentage	-	96.02%	98.01%	100.00%	100.00%	100.00%
Target Made	-	YES	NO	NO	NO	NO

Classes Taught by Highly Qualified Teachers in the District by High & Low Poverty

	High Poverty Schools ¹	Low Poverty Schools ²
Percentage in District	99.39%	99.49%
Percentage in State	96.98%	98.02%

¹ Schools are ranked from highest to lowest based on their free and reduced lunch eligibility counts. High-poverty schools are the 25% of schools with the highest poverty rate.

² Low-Poverty schools are the 25% of schools with the lowest poverty rate, as measured by free and reduced lunch eligibility.

District Profile - Our Staff



We are Committed to our Students, and to our Profession.

Our Staff

Jeffco Public Schools has worked diligently to find the right combination of employees to meet the needs of our students. We are mindful that the primary responsibility of our teachers and principals is to work directly with students. To help meet this challenge, we seek to provide support staff who also contribute to student achievement and reinforce the work in the classroom.

In schools:

Teachers	4,824
School principals and assistant principals.....	285
Nurses, psychologists and social workers	378
Counselors	138
Library media specialists	140
Classroom aides (<i>working with special needs children</i>).....	395
Health clinic aides	125
Educational assistants.....	1,158
Tutors	133
School secretaries.....	403
Preschool teachers and child care workers	342
Charter school staff	709
Campus supervisors.....	69

Supporting schools:

Central administrators, Resource and Curriculum specialists, project coordinators	120
Licensed administrators	51
Non-licensed administrators.....	45
Central secretaries	210
Professional staff.....	168
<i>(department managers, technology staff, etc.)</i>	
Support staff	1,170
<i>(facility maintenance, custodial, equipment repair, food services, insurance, etc.)</i>	
Bus drivers and transportation personnel	403
Security personnel.....	21
Athletic coaches, ticket sales, locker room aides, etc.....	163
Substitutes (for all positions)	1,424
Others.....	113
Total	12,987



Investing in Great Staff

Kathleen Askelson has always been good with numbers. Her achievements at recording costs and money-savvy skills have earned her recognition from the Government Finance Officers Association and from Colorado Governor Bill Ritter.

The mother of a Jeffco graduate and a sophomore at Conifer High School, Askelson came to Jeffco Public Schools in 1999 after 14 years in the corporate world. "Corporate accounting is very different from governmental accounting," she said. "From how you record costs to consolidating data, it is very different and governmental accounting is my background."

Askelson started in the district as a supervisor in the accounts payable department. Since then, she has worked her way up to manager of general accounting and then to executive director of accounting. To continue her education, Askelson spent three months of her personal time studying and preparing for the Certified Public Finance Officer (CPFO) designation.

“Askelson’s hard work is also receiving recognition from the state house.”

This accreditation from the Government Finance Officers Association is based on completing a broad educational self-study program designed to verify knowledge in government finance.

"Doing the work and passing the exams gave me a better knowledge base to support the district," said Askelson.

To maintain the designation, she must participate in 30 hours of continuing professional education each year.

Askelson’s hard work is also receiving recognition from the state house. She has been invited to serve on the Governor’s Advisory Committee on Governmental Accounting.

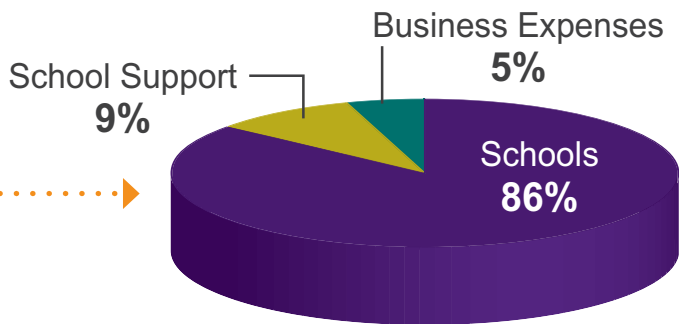
kathleen askelson

Investing in Student Learning

During the 2008-2009 school year, our nation faced its most serious economic crisis since the Great Depression. Everyone, including Jeffco Public Schools, felt the pain. Like most households, our gas prices soared, our power bills skyrocketed, our health insurance premiums increased, yet our mandate to educate the children of Jefferson County did not change. These financial challenges made us even more aware of our responsibility to ensure that taxpayers' money is invested wisely in the education of our children. Through dedicated effort, we continued to put 95 cents of every dollar we receive back into the classroom to improve student learning. Our goal every year is to be good stewards of the taxpayers' money. To help the public monitor our spending we have created a Financial Transparency Web page at: www.jeffcopublicschools.org/financial_transparency/index.html.

Jeffco Public Schools once again received the Certificate of Achievement for Excellence in Financial Reporting for the Comprehensive Annual Financial Report (CAFR) from the Government Finance Officers Association (GFOA). This represents the 26th year that the district has received the award. This award is designed to recognize and encourage excellence in financial reporting by state and local governments.

Where the Money Goes



“These financial challenges made us even more aware of our responsibility to ensure that taxpayers' money is invested wisely in the education of our children.”

Schools: 86%

\$526,710,731

- Staff: Teachers, Principals, Assistant Principals
- Class Size Relief
- Exceptional Student Services: English as a Second Language, Gifted/Talented, Native American, Health Services, Special Education, Supplies and Materials, Transportation, Custodial, Telecommunications, Utilities

School Support: 9%

\$58,073,064

- Athletics
- Maintenance
- Community Superintendents
- Exceptional Student Services: Intervention Services, DayTreatment, Itinerant and related services
- Department for Learning and Educational Achievement: Assessment, Curriculum and Instruction, Career Development, Diversity, Library Media, Educational Technology, Staff Development

Business Expenses: 5%

\$30,330,482

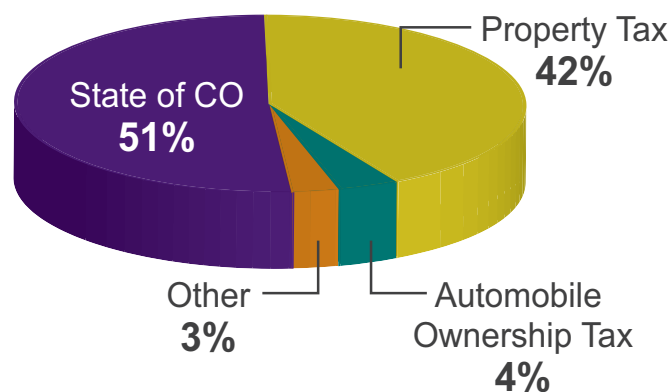
- Board of Education
- Superintendent
- District-wide Administration
- Communications
- County Treasurer Fees
- Business Services
- Human Resources

ent learning



Where the Funding Comes From

Jeffco Public Schools' funding comes from both state and local sources. Each year, the budget created by the state legislature and the governor determines how much of the state's total budget is allocated to education. The portion allocated for K-12 education is then divided among 178 school districts throughout the state using the School Finance Act funding formulas. The district also receives local funding from property tax and specific ownership tax.



State of Colorado	\$327,223,284
Property Tax	\$268,037,205
Automobile Ownership Tax.....	\$26,428,023
Other	\$19,804,551
Total Revenue.....	\$641,493,063

State funding per pupil \$6,695.09

Promises Made, Promises Kept



▶ Voter Approved Building Projects

Jeffco Public Schools has kept its promise to the voters to build 21st Century schools that support student learning in this new era of high technology and advanced teaching methods. Gone are the days of simple rows of classrooms with a central office. To compete in the new world economy, our students need to learn differently than they did only a few years ago, and our schools must support these needs.

We have also kept our promise to complete all our building projects on time and on budget. During the school year, the district completed numerous building projects with money approved by voters in 2004. This funding is now running out and our major building campaign will come to an end. Below are highlights of the 2008-2009 projects.

A New Golden High School

The aging Golden High School was replaced with a new facility on the same property. The new 188,554 square foot, \$33 million school accommodates up to 1,450 students. The building has two floors in the academic wing and one level in the commons, physical education and auditorium wing. The U-shaped building surrounds an inviting courtyard. On the east side are the cafeteria, auditorium and gym as well as fitness and wrestling rooms. All of the classrooms take advantage of day lighting techniques, which aids in student learning as well as decreasing operational costs. Classrooms feature computer labs and SMART boards, which allow for multimedia presentations and guided instruction.



▶ A Renovated Wheat Ridge High School

Wheat Ridge High School received a combination of new construction, renovation and remodeling, that included renovating the instrumental and vocal music classrooms, the addition of chemistry labs, prep rooms and classrooms. It also features a new auxiliary gymnasium and weight room and upgraded security, mechanical and electrical systems. The facility offers the latest technology.

Arvada West High School Opens New Facility

The \$24 million construction project includes a 162,000 square foot building, which replaced the original 1963 school on the same property. The new north classroom wing was designed to match the existing two-story west wing.

The new building has an auxiliary and main gymnasium with locker rooms, auditorium, music rooms, administration, cafeteria/commons, kitchen and core classrooms for math, English, special education, business, arts and wood technology. The baseball, softball, soccer and band practice fields and tennis courts were relocated. The construction project has created space for the new Warren Tech Galleria at Arvada West, which will offer classes in health sciences, pharmacy tech and sports medicine — courses for the new millennium.



Promises Made, Promises Kept

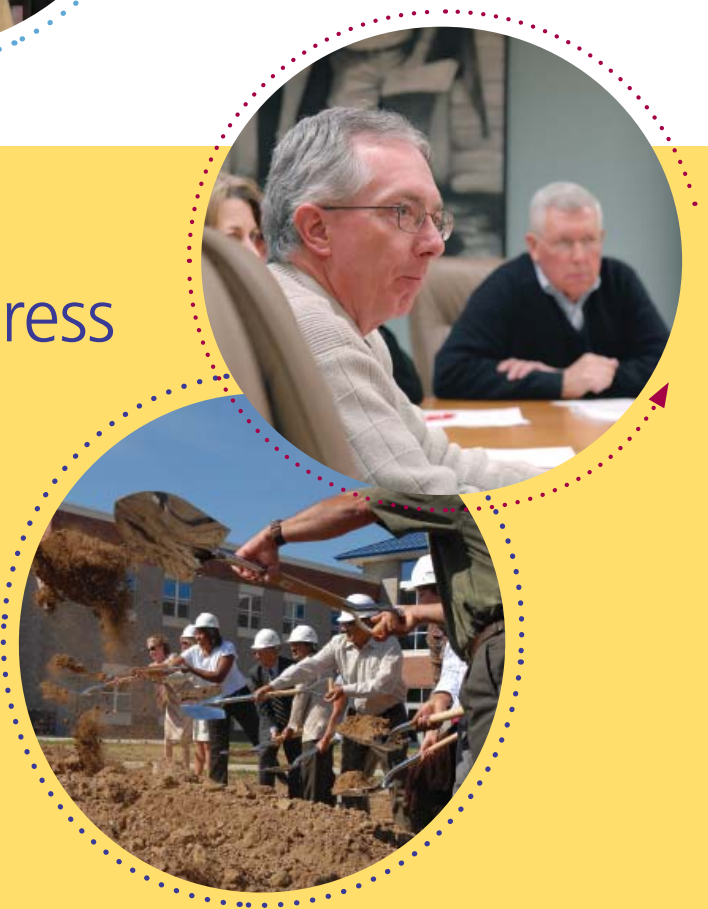
Dakota Ridge High School Expands

An \$8 million addition increased the student capacity of the facility from 1,250 students to 1,750 students. The addition included an auxiliary gym and physical fitness area, increased cafeteria seating, classrooms and special education space expansion, as well as additional parking.



Citizens' Oversight Committee Watches Building Progress

Jeffco Public Schools Citizens' Capital Oversight Committee, which is appointed by the Board of Education, helps to ensure that the district's building programs stay on track and meet the expectations of the Jefferson County voters. The Committee also monitors procedures relating to the selection of consultants and contractors, financing issues and scheduling. They help create a master Capital Improvement Plan, which guides the district's building and improvement projects, and they provide written reports to the Board of Education.





 **JEFFCO**
PUBLIC SCHOOLS
Building Bright Futures



 JEFFCO PUBLIC SCHOOLS



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